

Catalogue of Competences recorded on the Certificate of Competences for the 2015-2016 academic year



FUNDAMENTAL SKILLS



| EVIDENCE | SUBTYPE | BRIEF DESCRIPTION | DETAILED DESCRIPTION | METHOD |
|--|--|--|--|---|
| This is the particular activity or initiative in which the student has demonstrated the Competence in question. | This refers to the classification of the Competence in question within each of the four major types which appear on the Certificate | Describes the skills which the student has acquired as part of the Competence in question | This provides more specific information with regard to the abilities or behaviours that the student has demonstrated as part of the Competence in question. | Verified: This means that the person responsible for the initiative must validate its acquisition at the end of the academic year and that it is subject to an assessment |
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| C12: UCH-CEU's CRAI Library: Basic level (1st year Degree students) | Information and IT skills | Information Literacy Skills in the Knowledge Society | Ability to properly handle ICT in order to locate, evaluate, use and communicate information in any area of expertise. | Verified |
| C12: UCH-CEU's CRAI Library: Intermediate level (students to write their dissertation) | Information and IT skills | Information Literacy Skills in the Knowledge Society | Ability to properly handle ICT in order to locate, evaluate, use and communicate information in any area of expertise. | Verified |
| English: TIFG | Languages and internationalization | Language skills: achievement of an upper-intermediate level in a foreign language: ability to achieve most objectives, and to talk about a variety of topics | Ability to understand, express oneself and communicate in other languages in both writing and speaking, and knowledge of new cultures. | Recorded |
| Erasmus Programme | Languages and internationalization | Linguistic Competence: command of foreign languages, internationalization skills and interaction in intercultural environments. | Ability to adapt to the language, social and cultural environments of other universities. Ability to integrate in international work groups. | Recorded |
| International exchanges | Languages and internationalization | Linguistic Competence: domain of foreign languages and ability to face internationalization and intercultural interaction. | Ability to adapt to the language, social and cultural environments of other universities. Ability to integrate in international work groups. | Verified |
| Participation in an Intensive Erasmus Programme (IP) | Languages and internationalization | Linguistic Competence: command of foreign languages, internationalization skills and interaction in intercultural environments. | Ability to adapt to the language, social and cultural environments of other universities. Ability to integrate in international work groups. | Verified |
| Participation in an International Week | Languages and internationalization | Linguistic Competence: command of foreign languages, internationalization skills and interaction in intercultural environments. | Ability to adapt to the language, social and cultural environments of other universities. Ability to integrate in international work groups. | Verified |

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| ECIE: University Certification: Spanish Language Competence Test. | Languages and internationalization | Linguistic Competence: domain of Spanish language for the development of academic and professional performance. | Ability to use the Spanish language in academic activities, such as attendance to lectures and seminars, group-work with Spanish speakers, sitting exams in Spanish. Ability to deal with professional practice, specific for their specialization. Ability to interact and receive information in a cultural environment different from their own one. | Verified |
| DELE B2: Certificate of Spanish as a Foreign Language. | Languages and internationalization | Linguistic Competence: Vantage or Upper-intermediate: ability to achieve most of their objectives, and to express in a variety of topics. | Ability to understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Ability to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Ability to produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. | Verified |
| DELE B1: Certificate of Spanish as a Foreign Language. | Languages and internationalization | Linguistic Competence: Threshold or Intermediate level: ability to communicate in a limited way in everyday situations and deal with general information on unusual topics. | Ability to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Ability to deal with most situations likely to arise whilst travelling in an area where the language is spoken. Ability to produce simple connected text on topics, which are familiar, or of personal interest. Ability to describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans, to express orally and communicate with other interlocutors about these topics. | Verified |

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| English C1. ACLES Certification. | Languages and internationalization | Linguistic Competence: Effective operational proficiency or Advanced: ability to communicate, with emphasis on their adaptation, sensibility and ability to deal with unusual topics. | Ability to understand a wide range of demanding, longer texts, and recognise implicit meaning. Ability to express him/herself fluently and spontaneously without much obvious searching for expressions. Ability to use language flexibly and effectively for social, academic and professional purposes. Ability to produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. | Verified |
| English B2. ACLES Certification. | Languages and internationalization | Linguistic Competence: Vantage or Upper-intermediate: ability to achieve most of their objectives, and to express in a variety of topics. | Ability to understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Ability to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Ability to produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. | Verified |
| English B1. ACLES Certification. | Languages and internationalization | Linguistic Competence: Threshold or Intermediate level: ability to communicate in a limited way in everyday situations and deal with general information on unusual topics. | Ability to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Ability to deal with most situations likely to arise whilst travelling in an area where the language is spoken. Ability to produce simple connected text on topics, which are familiar, or of personal interest. Ability to describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans, to express orally and communicate with other interlocutors about these topics. | Verified |
| International Student Congress: Paper | Research | Ability to apply the scientific method to an object of study related to the area of knowledge. | Ability to observe a phenomenon on which to conduct research that poses hypotheses and apply scientific research methodology allowing its contrast and the reaching of conclusions which can increase knowledge or be transferable. Presentation skills and public defense to the scientific community. | Verified |

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| <p>International Student Congress: Poster</p> | <p>Research</p> | <p>Ability to apply the scientific method to an object of study related to the area of knowledge.</p> | <p>Ability to observe a phenomenon on which to conduct research that poses hypotheses and apply to scientific research methodology allowing its contrast and the reaching of conclusions that can raise awareness or be transferable. Ability to present to the scientific community.</p> | <p>Verified</p> |